*Attachment No. 1 to Rector’s ordinance No. /2016*

**description of the course of study**

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| **Course code** | **0912-7LEK-C5.5-P** |
| **Name of the course in**  | Polish | **Psychiatria** |
| English | **Psychiatry** |

1. **LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES**

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| **1.1. Field of study** |  |  |  |  | medicine |
|  |  |  |  |  |  |  |
| **1.2. Mode of study** |  |  |  |  | Full-time |
|  |  |  |  |  |  |  |
| **1.3. Level of study** |  |  |  |  | Uniform Master’s study |
| **1.4. Profile of study\*** |  |  |  |  | General academic |
|  |  |  |  |  |  |  |
| **1.5. Person/s preparing the course description** |  | dr n. med. Rafał Łoś lek Pastuszka Zbigniew |
|  |  |  |  |  |
| **1.6. Contact** |  |  |  |  |  |

1. **General characteristicS of the course of study**

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| **2.2. Language of instruction** | English |
| **2.4. Prerequisites\*** | Central nervous system physiology, clinical examination skills, neurology, pharmacology |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| * 1. **Form of classes**
 | Lectures:20 (including 3 hours of e-learning), classes:20; practical classes: 25 |
| * 1. **Place of classes**
 | Lectures – Lecture Halls of UJKClasses- Didactic rooms at UJKPractical classes -Psychiatric Clinic |
| * 1. **Form of assessment**
 | Lectures – exam (test with final grade), classes– test, practical classes - test |
| * 1. **Teaching methods**
 | Lecture with multimedia presentation,, tutorials, classes |
| * 1. **Bibliography**
 | **Required reading** | 1. Introductory Textbook of Psychiatry (seventh ed), D.W Black, N.C Andreasen. American Psychiatric Publishing,2020.2. Psychiatry (fifth ed.) R. McKnight, J. Price, J. GeddesOxford University Press, 2019. |
|  **Further reading** | 1.Pocket Handbook of Clinical Psychiatry (sixth ed)B.J. Sadock, S.Ahmad, V.A. SadockWolters Kluwers, 2019.2.Kaplan and Sadock's Concise Textbook of Child and Adolescent Psychiatry Benjamin J. Sadock, Virginia A. Sadock, Harold I. KaplanLippincott Williams & Wilkins, 2009 – 236 p. |

1. **Objectives, syllabus CONTENT and intended teaching outcomes**

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| * 1. **Course objectives (for all forms)**

C1- recognition of mental disorders - lecturesC2- providing skills for patient examination, to state a diagnosis and for treatment planning – classes, lecturesC3- treatment of chosen disorders – practical classesC4- contribution in prevention programs - classes |
| * 1. **Detailed syllabus**

**Lectures**1. Epidemiology and mental disorders basement
2. Diagnosis and classification of mental disorders
3. Neurobiology of mental disorders
4. Schizophrenia and related disorders
5. Mood disorders

**Classes**1. Anxiety disorders
2. Sleep disorders
3. Eating disorders
4. Stressor related disorders
5. Medically unexplained physical symptoms
6. Neurocognitive disorders
7. Substance related and addictive disorders
8. Test–

**Practical classes** Hourly contribution1. Verbal contact with patient
2. Psychiatric examination
3. Personality disorders
4. Learning disability
5. Mental disorders due to general medical condition
6. Sexuality and gender problems
7. Treatment in psychiatry
8. Chosen aspects of psychotherapy
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* 1. **Education outcomes in the discipline**

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| **Code** | **A student, who passed the course** | **Relation to teaching****outcomes** |
| within the scope of **knowledge**, the graduate knows and understands: |
| W01 | environmental and epidemiological conditions for the most common diseases; | E.W1. |
| W02 | basic concepts of the pathogenesis of mental disorders; | E.W15. |
| W03 | overall symptomatology of mental disorders and the principles of their classification according to the main classification systems; | E.W16. |
| W04 | symptoms, principles of diagnosis and therapeutic process of most common mental illness, including: 1) schizophrenia, 2) affective disorders 3) anxiety and adjustment disorders,4) eating disorders, 5) disorders associated with the use of psychoactive substances,6) sleeping disorders; | E.W17. |
| W05 | the principles of diagnosis and management in emergency psychiatry; | E.W18. |
| W06 | the characteristics of mental disorders and their treatment in children, adolescents and adult patients; | E.W19. |
| W07 | psychiatric symptoms in outcome of somatic diseases, their impact on the outcome of the main disease,  | E.W20. |
| W08 | human sexuality and fundamental disorders related to thereto;  | E.W21. |
| W09 | provisions relating to mental health, with particular emphasis on the rules of admission to psychiatric hospitals; | E.W22. |
| within the scope of **ABILITIES**, the graduate knows how to: |
| U01 | conduct full and targeted physical examination of the adult patient; | E.U3. |
| U02 | conduct psychiatric examination; | E.U5. |
| U03 | assess patient’s general condition, consciousness and awareness; | E.U7. |
| U04 | perform differential diagnosis of the most common diseases in adults and children; | E.U12. |
| U05 | assess and describe the somatic and mental state of patients; | E.U13. |
| U06 | recognize states of a direct threat to life;  | E.U14. |
| U07 | recognize when a patient is under the influence of alcohol, drugs and other addictive products;  | E.U15. |
| U08 | plan diagnostic, therapeutic and preventive procedures; | E.U16. |
| U09 | conduct analysis of the potential side effects of each drug and the interaction between them; | E.U17. |
| U10 | qualify the patient for home treatment and hospitalization; | E.U20. |
| U11 | recognize states in which functional status of the patient's or his/her preferences restrict the treatment in accordance with specific guidelines for the disease; | E.U21. |
| U12 | interpret laboratory test results and identify the reasons for deviations; | E.U24. |
| U13 | plan specialist consultations; | E.U32. |
| U14 | comply with the aseptic and antiseptic rules;  | F.U3. |

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| * 1. **Methods of assessment of the intended teaching outcomes**
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| **Teaching** **outcomes*****(code)*** | **Method of assessment (+/-)** |
| **Exam oral/written\*** | **Test\*** | **Project\*** | **Effort** **in class\*** | **Self-study\*** | **Group work\***  | **Others\*** |
| ***Form of classes*** | ***Form of classes*** | ***Form of classes*** | ***Form of classes*** | ***Form of classes*** | ***Practical classes*** | ***Form of classes*** |
| *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* |
| W01 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W02 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W03 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W04 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| W05 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| W06 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| W07 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| W08 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W09 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U01 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U02 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U03 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U04 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U05 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U06 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U07 | ***+*** | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U08 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U09 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U10 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U11 |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |

***\*delete as appropriate***

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| * 1. **Criteria of assessment of the intended teaching outcomes**
 |
| **Form of classes** | **Grade** | **Criterion of assessment** |
|  **lecture (L)** | **3** | 61%- 68% - student achieved the basal level of knowledge |
| **3,5** | 69%-76% - student achieved the basal level of knowledge but has a systemic attempt to problem |
| **4** | 77%-84% - student achieved the basal level of knowledge, has a systemic attempt to problem and an ability to the problems dissolving. |
| **4,5** | 85%-92% - student achieved the highest level of knowledge, has a systemic attempt to problem and an ability to the problems dissolving. |
| **5** | 93%-100% - student achieved the highest level of knowledge, has a systemic attempt to problem and an ability to dissolve the difficult problems. |
| **classes (C)\*** | **3** | 61%- 68% - student achieved the basal level of knowledge |
| **3,5** | 69%-76% - student achieved the basal level of knowledge but has a systemic attempt to problem |
| **4** | 77%-84% - student achieved the basal level of knowledge, has a systemic attempt to problem and an ability to the problems dissolving. |
| **4,5** | 85%-92% - student achieved the highest level of knowledge, has a systemic attempt to problem and an ability to the problems dissolving. |
| **5** | 93%-100% - student achieved the highest level of knowledge, has a systemic attempt to problem and an ability to dissolve the difficult problems. |
| **Practical classes (PC)\*** | **3** | 61%- 68% - student achieved the basal level of knowledge |
| **3,5** | 69%-76% - student achieved the basal level of knowledge but has a systemic attempt to problem |
| **4** | 77%-84% - student achieved the basal level of knowledge, has a systemic attempt to problem and an ability to the problems dissolving. |
| **4,5** | 85%-92% - student achieved the highest level of knowledge, has a systemic attempt to problem and an ability to the problems dissolving. |
| **5** | 93%-100% - student achieved the highest level of knowledge, has a systemic attempt to problem and an ability to dissolve the difficult problems. |

1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

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| **Category** | **Student's workload** |
| **Full-time****studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | **65** |
| *Participation in lectures\** | **20** |
| *Participation in classes, seminars, laboratories\** | **45** |
| *Preparation in the exam/ final test\** |  |
| *Others\** |  |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | **35** |
| *Preparation for the lecture\** | **20** |
| *Preparation for the classes, seminars, laboratories\** | **15** |
| *Preparation for the exam/test\** |  |
| *Gathering materials for the project/Internet query\** |  |
| *Preparation of multimedia presentation* |  |
| *Others\** |  |
| *TOTAL NUMBER OF HOURS* | **100** |
| ECTS credits for the course of study | **4** |

***Accepted for execution*** *(date and signatures of the teachers running the course in the given academic year)*

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